References and Resources

This chapter includes references and information about web resources, video presentations, and training materials available from DO-IT.

DO-IT Web Pages

The following DO-IT web pages are of particular relevance for creating programs that help students with disabilities succeed in college and careers and use technology as an empowering tool.

AccessCAREERS
Resources that include a searchable knowledge base of questions and answers, case studies, and promising practices that promote career success for people with disabilities.
http://www.washington.edu/doit/Careers/

AccessCollege: Postsecondary Education and Students with Disabilities
Resources for students and educators that promote postsecondary success for students with disabilities.
http://www.washington.edu/doit/Resources/postsec.html

AccessComputing
Resources that include a searchable knowledge base of questions and answers, case studies, and promising practices that promote participation of individuals with disabilities in computing careers.
http://www.washington.edu/accesscomputing/

AccessSTEM
Resources that include a searchable knowledge base of questions and answers, case studies, and promising practices that promote participation of individuals with disabilities in STEM careers.
http://www.washington.edu/doit/Stem/

DO-IT Pals
An e-mentoring community for teens with disabilities.
http://www.washington.edu/doit/Programs/pals.html

DO-IT Publications, Videos, and Training Materials
Products that promote the success of people with disabilities in challenging academic programs and careers, using technology as an empowering tool.
http://www.washington.edu/doit/Brochures/

DO-IT: Research to Practice
A summary of research on which DO-IT practices are based.
http://www.washington.edu/doit/Resources/research.html

DO-IT Scholars Program
A multiple-year transition program to help teens with disabilities prepare for college and careers.
http://www.washington.edu/doit/Programs/scholar.html

DO-IT Snapshots: Bios of the DO-IT Scholars
Bios written by current and past *DO-IT Scholars*.
http://www.washington.edu/doit/Snapshots/

Technology and Universal Design
Video presentations and web resources about assistive technology and universal design of information technology.
http://www.washington.edu/doit/Resources/technology.html

DO-IT Video Presentations
The following video productions are available on DVDs for purchase through DO-IT and are available for free online viewing at *http://www.washington.edu/doit/Brochures/vidlist.html*. Trainers who wish to have copies of DO-IT videos to store on their computers for noncommercial purposes can obtain copies without charge by making a request to *doit@u.washington.edu.*

DO-IT Programs 1
DO-IT Pals: An Internet Community
Peer and mentor support in an online community for people with disabilities (9 minutes).

DO-IT Scholars
Participants tell about the *DO-IT Scholars* program for high school students with disabilities (11 minutes).

Snapshots: The DO-IT Scholars
Participants tell about their experiences in DO-IT programs (28 minutes).

Finding Gold: Hiring the Best and the Brightest
Employers in work-based learning programs show how to fully include participants with disabilities (7 minutes).

DO-IT Programs 2
How DO-IT Does It
Successful practices employed by DO-IT programs to increase the success of young people with disabilities in college and careers (34 minutes).

Opening Doors: Mentoring on the Internet
Adult mentors help students with disabilities achieve success in college studies and careers (14 minutes).

DO-IT Self-Determination 1
Taking Charge 1: Three Stories of Success and Self-Determination
Successful young people with disabilities share strategies for living self-determined adult lives (17 minutes).

Taking Charge 2: Two Stories of Success and Self-Determination
Testimonials from teens with disabilities learning to live self-determined lives, featuring two high school students (15 minutes).

Taking Charge 3: Five Stories of Success and Self Determination
A combination of the stories presented in *Taking Charge 1* and 2 videos. Testimonials from successful people with disabilities regarding living self-determined lives, featuring five individuals in high school, college, and careers (27 minutes).

DO-IT STEM 1
Working Together: Science Teachers and Students with Disabilities
Successful science students with disabilities suggest ways to make science activities accessible (13 minutes).

Equal Access: Science and Students with Sensory Impairments
Students and employees with sensory impairments share strategies for success (14 minutes).

The Winning Equation: Access + Attitude = Success in Math and Science
Science and math teachers share strategies for making these subject areas accessible to students with a wide range of disabilities (15 minutes).

STEM: Science, Technology, Engineering, Mathematics at the University of Washington
Students and faculty highlight exciting academic programs offered to a diverse students body at the University of Washington (10 minutes).

DO-IT Careers 1
Learn and Earn: Tips for Teens
Students with disabilities show how they benefit from work-based learning (13 minutes).

Learn and Earn: Supporting Teens
Parents, teachers, and mentors encourage teens to participate in work-based learning (13 minutes).

It's Your Career
College students with disabilities gain work-based learning experiences (13 minutes).

Access to the Future: Preparing Students with Disabilities for Careers
How to make college career development services accessible to students with disabilities (14 minutes).

DO-IT Technology 1
Working Together: People with Disabilities and Computer Technology
Adaptive technology and computer applications for people with disabilities (14 minutes).

Working Together: Computers and People with Mobility Impairments
People with mobility impairments demonstrate computer access technology (14 minutes).

Working Together: Computers and People with Sensory Impairments
People with visual and hearing impairments demonstrate computer technology for school and work (11 minutes).

Working Together: Computers and People with Learning Disabilities
Students and workers with learning disabilities demonstrate computer-based tools and strategies (10 minutes).

Computer Access: In Our Own Words
Students with disabilities demonstrate adap-

tive technology and computer applications (10 minutes).

DO-IT Technology 2

Equal Access: Universal Design of Computer Labs
This presentation shows how computer labs can be designed as to be accessible to students with disabilities (11 minutes).

World Wide Access: Accessible Web Design
People with disabilities describe roadblocks they encounter on the World Wide Web and examples of accessible web design techniques (11 minutes).

Real Connections: Making Distance Learning Accessible to Everyone
This presentation highlights issues to consider when designing courses to fully include students with disabilities (12 minutes).

Access to Technology in the Workplace: In Our Own Words
Testimonials from employees on making technology accessible in the workplace (13 minutes).

Camp: Beyond Summer
How to add Internet experiences to summer camp programs for children and youth with disabilities (10 minutes).

DO-IT Transition 1

College: You Can DO-IT!
College students with disabilities and staff share advice for success in college (14 minutes).

Moving On: The Two-Four Step
How to successfully transition from two- to four-year postsecondary institutions (11 minutes).

Taking Charge 1: Three Stories of Success and Self-Determination
Testimonials from successful people with disabilities regarding living self-determined lives (17 minutes).

DO-IT College 1

Working Together: Faculty and Students with Disabilities
Successful students with disabilities tell the viewers firsthand about techniques and accommodations that contributed to their success. They emphasize the importance of the faculty-student relationship (9 minutes).

Building the Team: Faculty, Staff, and Students Working Together
Learn how to create an inclusive postsecondary learning environment (16 minutes).

Equal Access: Universal Design of Instruction
Learn strategies for making instruction in a classroom or in a tutoring center accessible to all students (13 minutes).

Equal Access: Student Services
How to apply universal design principles to make postsecondary student services accessible to all students (15 minutes).

DO-IT Publications

The following DO-IT publications, ready for duplication, can be distributed to staff and/or transition program participants.

- *An Accommodation Model*

- *Building the Team: Faculty, Staff, and Students Working Together*

- *College Funding Strategies for Students with Disabilities*

- *College Survival Skills*

- *College: You Can DO-IT!*

- *Disability-Related Resources on the Internet*

- *Learn and Earn: Tips for Teens*

- *Learn and Earn: Supporting Teens*

- *Making Science Labs Accessible to Students with Disabilities*

- *Opening Doors: Mentoring on the Internet*

- *Preparing for a Career: An Online Tutorial*

- *Preparing for College: An Online Tutorial*

- *Taking Charge: Stories of Success and Self-Determination*

- *Universal Design of Instruction: Definitions, Principles, and Examples*

- *The Winning Equation: Access + Attitude = Success in Math and Science*

- *Working Together: Computers and People with Learning Disabilities*

- *Working Together: Computers and People with Mobility Impairments*

- *Working Together: Computers and People with Sensory Impairments*

- *Working Together: People with Disabilities and Computer Technology*

- *Working Together: Science Teachers and Students with Disabilities*

The most current editions of these and other publications are freely available online at *http://www.washington.edu/doit/Brochures/*. Permission is granted to duplicate and distribute them for noncommercial purposes, provided the source is acknowledged.
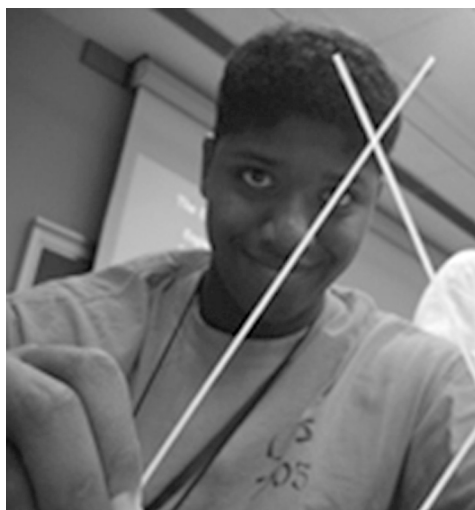
Electronic Resources

The following resources provide a good place to start as you continue your exploration of ways to encourage college-bound young people to reach their highest potential in school, in careers, and in other life experiences.

ABLEDATA
http://www.abledata.com/

AccessCAREERS
http://www.washington.edu/doit/Careers/

AccessCollege
http://www.washington.edu/doit/Resources/postsec.html

Adolescent Health Transition Project
http://depts.washington.edu/healthtr/

The Alliance for Technology Access
http://www.ataccess.org/

American Association of People with Disabilities
http://www.aapd-dc.org/

ADA (Americans with Disabilities Act) Technical Assistance Centers
http://www.dbtac.vcu.edu/

The Arc
http://www.thearc.org/

Be a Mentor Program
http://www.beamentor.org/

Center for Applied Special Technology (CAST)
http://www.cast.org/

Center for Self-Determination
http://www.self-determination.com/

Child Safety on the Information Highway: National Center for Missing and Exploited Children
http://www.safekids.com/child_safety.htm

College Preparation Resources for Students with Disabilities
http://www.washington.edu/doit/Resources/college_prep.html

DO-IT (Disabilities, Opportunities, Internetworking, and Technology)
http://www.washington.edu/doit/

DisABILITY Information and Resources
http://www.makoa.org/

E-Volunteerism
http://www.evolunteerism.com/

Family Village: A Global Community of Disability Related Resources
http://www.familyvillage.wisc.edu/

Got a Good Mentor? Hold Up Your End of the Bargain
http://www.esight.org/index.cfm?x=1319

HEATH Resource Directory
http://www.heath.gwu.edu/HEATH_DIR/

Institute on Community Integration
http://ici.umn.edu/

The International Center for Disability Resources on the Internet
http://www.icdri.org/

Internet Safety: A Note to Parents, Guardians and Teachers
World Kids Network
http://www.worldkids.net/school/safety/internet/guidance.html

Job Accommodation Network
http://www.jan.wvu.edu/

Kids as Self-Advocates
http://www.fvkasa.org/

Kidz Privacy: Adults Only
Federal Trade Commission
http://www.ftc.gov/bcp/conline/edcams/kidzprivacy/adults.htm

Kid Source Online
http://www.kidsource.com/

Kids Together, Inc.
Information and Resources for Children & Adults with Disabilities
http://www.kidstogether.org/

Kid Zone: Where Kids Can Play and Learn
http://www.ldonline.org/kids/

**The Librarian's Guide to Cyberspace
for Parents & Kids
American Library Association**
http://archive.ala.org/parentspage/
greatsites/guide.html

Mapping Your Future
http://mapping-your-future.org/

**MentorNet: The E-Mentoring Network for
Diversity in Engineering and Science**
http://www.mentornet.net/

**National Center on Secondary Education
and Transition (NCSET)**
http://www.ncset.org/

National Council on Independent Living
http://www.ncil.org/

National Council on Disability
http://www.ncd.gov/

**National Dissemination Center
for Children with Disabilities**
http://www.nichcy.org/

National Mentoring Center
http://www.nwrel.org/mentoring/

National Mentoring Partnership
http://www.mentoring.org/

National Organization on Disabilities
http://www.nod.org/

**National Youth Development
Information Center**
http://www.nydic.org/nydic/

National Youth Leadership Network
http://nyln.org/

The OHSU Center on Self-Determination
http://www.ohsu.edu/oidd/CSD/

**PACER (Parent Advocacy Coalition
for Education Rights)**
http://www.pacer.org/

**A Parent's Guide to Internet Safety
Federal Bureau of Investigation**
http://www.fbi.gov/publications/pguide/
pguide.htm

People First of Oregon
http://www.open.org/people1/

Self-Determination Synthesis Project
http://www.uncc.edu/sdsp/

**ServiceLeader.org
Virtual Volunteering**
http://www.serviceleader.org/new/
virtual/

**Students with Disabilities Preparing for
Postsecondary Education: Know Your
Rights and Responsibilities**
http://www.ed.gov/about/offices/list/
ocr/transition.html

**Think College
U.S. Department of Education**
http://www.ed.gov/thinkcollege/

**U.S. Department of Labor Employment
& Training Administration**
http://www.doleta.gov/

Winners On Wheels
http://www.wowusa.com/

What a Mentor Can Do for You
http://www.esight.org/index.cfm?x=1198

World Friends, Resources, and Disabilities
http://www.seattleschools.org/schools/
hale/friends/wf_home.htm

World Institute on Disability
http://www.wid.org/

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