



Assistive Technology used by *DO-IT Scholars*

The following products are used by high school and college students in the *DO-IT Scholars* program hosted by the University of Washington in Seattle. Note that use of specific equipment and software does not imply product endorsement.

Low Vision:

27+" monitors:

Various manufacturers

Screen enlargement software:

MAGic—*Freedom Scientific*

ZoomText—*Freedom Scientific*

Blindness:

Braille Embosser:

Romeo Attache Pro—*Enabling Technologies*

Scan read software:

Open Book—*Freedom Scientific*

Screen reading software:

Kurzweil 1000—*Kurzweil Educational Systems*

JAWS—*Freedom Scientific*

Mobility Impairments:

Alternative entry options:

Dragon NaturallySpeaking—*Nuance*

Mouth stick—*various manufacturers*

Sip and Puff Switch—*Enabling Devices*

Joystick, trackball—*various manufacturers*

Headmouse—*Origin Systems*

HeadMaster—*Prentke Romich Company*

Co:Writer—*Don Johnston*

ScreenDoors2000—*Madentec*

Switch Click USB—*AbleNet*

Alternative pointers:

Keyboard adaptations:

Learning Disabilities:

Scan read software:

WYNN—*Freedom Scientific*

Kurzweil 3000—*Kurzweil Educational Systems*

Word processing with spelling and grammar checking
—*various manufacturers*

Writing/brainstorming/organizing software—
Inspiration

Texthelp—*Texthelp Inc*

Co:writer—*Don Johnston*

Speech output:

Word Prediction:

Hearing Impairments:

Visual alternatives:

Visual alternative to system sounds for Mac—*Apple*

Visual alternative to system sounds for Windows—
Microsoft

Company Contacts for Hardware and Software Used by *DO-IT Scholars*

AbleNet

2625 Patton Rd
Roseville, MN 55113-1137
800-322-0956
www.ablenetinc.com

AI Squared

PO Box 669
Manchester Center, VT 05255
802-362-3612
www.aisquared.com

Apple

One Infinite Loop
Cupertino, CA 95014
800-767-2775
specialneeds@apple.com
www.apple.com/accessibility/

Don Johnston

26799 W. Commerce Dr.
Volo, IL 60073
800-999-4660
www.donjohnston.com

Enabling Devices

50 Broadway
Hawthorne, NY 10532
800-832-8697
info@enablingdevices.com
www.enablingdevices.com

Enabling Technologies

1310 Business Park Place
Jensen Beach, FL 34957
772-225-3687
info@brailler.com
www.brailler.com

Freedom Scientific

17757 US Highway 19 N, Suite 560
Clearwater, FL 33764
800-444-4443
Info@FreedomScientific.com
www.freedomscientific.com

Inspiration Software

9400 SW Beaverton-Hillsdale Hwy
Suite 300
Beaverton, OR 97005-3300
800-877-4292
www.inspiration.com

Kurzweil Educational Systems

17855 N Dallas Parkway, Suite 400
Dallas, TX 75287
800-894-5374
www.kurzweiledu.com

Madentec

4664 99 Street
Edmonton, AB
Canada
T6E 5H5
877-623-3682
www.madentec.com

Microsoft

One Microsoft Way
Redmond, WA 98052-6399
800-642-7676
www.microsoft.com

Nuance

1 Wayside Road
Burlington, MA 01803
781-565-5000
www.nuance.com

Origin Instruments

854 Greenview Drive
Grand Prairie, TX 75050-2438
972-606-8740
www.orin.com

Prentke Romich Company

1022 Heyl Road
Wooster, OH 44691
800-262-1984
www.prentrom.com

Texthelp Inc

500 Unicorn Park Dr
Woburn, MA 01801
888-248-0652
www.texthelp.com

About DO-IT

DO-IT (Disabilities, Opportunities, Internetworking, and Technology) serves to increase the successful participation of individuals with disabilities in challenging academic programs and careers such as those in science, engineering, mathematics, and technology. Primary funding for DO-IT is provided by the National Science Foundation, the State of Washington, and the U.S. Department of Education.

For further information, to be placed on the DO-IT mailing list, request materials in alternate format, or to make comments or suggestions about DO-IT publications or web pages, contact:

DO-IT
University of Washington
Box 354842
Seattle, WA 98195-4842
doit@uw.edu
www.uw.edu/doit/
206-685-DOIT (3648) (voice/TTY)
888-972-DOIT (3648) (toll free)
509-328-9331 (voice/TTY) Spokane
206-221-4171 (fax)
Founder and Director:
Sheryl Burgstahler, Ph.D.

Copyright © 2019, University of Washington. Permission is granted to copy these materials for educational, noncommercial purposes provided the source is acknowledged.



University of Washington
College of Engineering
UW Information Technology
College of Education